



YEAR 6 MEET THE TEACHER

Oak & Scots Pine

School Development Priorities 2023-24

- 1) Develop a 'Mini-Schools' model within Teaching & Learning.
- 2) Enhancing pupils' collaborative spirit across Lauriston and increasing pupil voice.
- 3) Review, develop and re-embed Feedback Policy.
- 4) Further develop inclusive practice within the wider curriculum provision.
- 5) Review and develop SEND strategy and provision.

Meet the Year 6 Team!

- Scots Pine Class Teacher: Ms Hepburn
- Oak Class Teacher: Mr Lovett
- Additional Year 6 Teacher: Ms Begum
- Support Staff: Arlene

Y6 Day



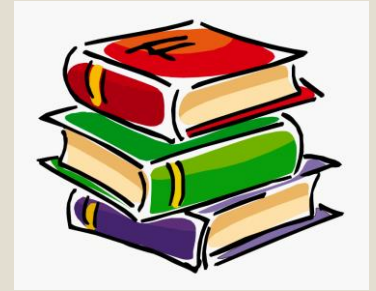
- The day of learning in Year 6 includes
- School starts at 8:45 with targeted study starts and interventions
- Morning of core learning:
 - Maths
 - Reading
 - Spellings, Handwriting or Grammar Skills
 - Writing
- Afternoons across the week cover wider curriculum:
 - CC, Topic, Science, PSHE, ICT

PE Kits



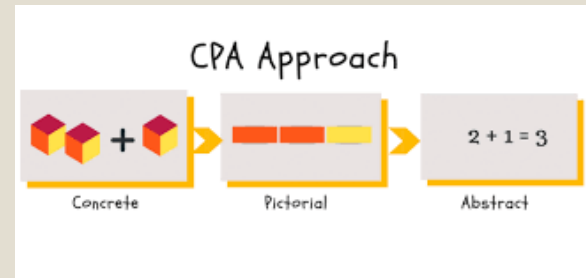
- Our PE Day is Thursday
- Please can kits be brought into school on Thursday and taken home on the same day to be washed.

Home Reading Routines



- All child have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes. Available for teacher to check.
- Teacher checks every child's reading record once a week every **Tuesday**.
- Please read with your children as regularly as possible and sign their reading record when you do.

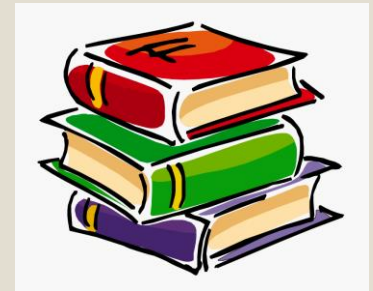
Maths



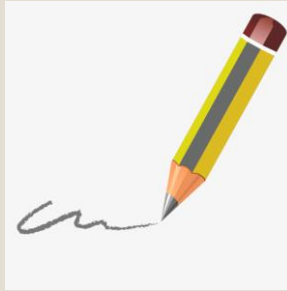
- Maths is taught using a 'mastery' approach at Lauriston. Maths is taught in units during which new concepts are introduced, carefully represented and learning is built upon in incremental steps throughout the unit.
- Maths concepts taught through the concrete-pictorial-abstract approach.
- 5 minute frenzy – weekly times tables practice as part of lesson time; children encouraged to beat their previous score and practice focus times tables.
- School-wide Arithmetic Focus and fluency practice

Reading

- Children have daily opportunity for independent reading and teachers listen to 1:1 readers across the week.
- Reading taught daily in Year 6.
- Whole Class Reading model of teaching.
- KS2 Reading domains – teachers plan for specific reading skill focus each week, based on a high quality text.
- Children have regular opportunities to explore the contexts of different stories and new vocabulary.
- Differentiated comprehension tasks built in to teaching across the week.



Writing



- Writing is planned for using high quality texts linked to the wider half termly topic as stimulus. There is coverage of all writing genres across the year, with opportunities to revisit genres over time.
- Teaching uses high quality text linked to current topic as stimulus.
- Learning follows structure of 'immersion' in the text; teaching & practice of grammar and writing skills specific to the genre; planning, writing and editing of piece.
- Publishing' writing pieces regularly to take pride in writing output and presentation.

Wider Curriculum



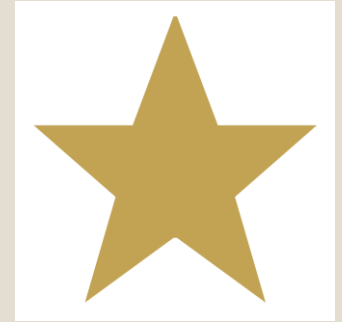
- 2 x CC or Science lessons each week – Topic and Science learning are blocked over the half term to allow clear teaching and learning sequence.
- Creative teaching of CC and Science with opportunities for research, project-based learning, inquiry and investigation and writing outcomes.
- Art linked to Topic.
- Weekly PSHE lesson through 'Jigsaw'.
- Weekly ICT lesson.
- Weekly Music and PE lessons taught by specialist teachers
- Half-termly RE Day
- WOW Days/community celebration days at end of topic to celebrate and finish topic learning in creative ways.

Weekly Overview of Learning & Google Classroom



- Each year group will be sharing a weekly update on a Monday morning via the Stream in Google Classroom.
- This will be a short summary of what the pupils are learning that week, with a few links and suggestions of further things you can work on at home, should you choose to.
- Google Classroom is accessed in the same way as you are now used to, with your pupils log in details. You will see that your pupil has been added to a new classroom for this academic year when you log in for the first time.

Celebrating Learning & Behaviour



- 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- 'Recognition of Excellent Work' – school celebration sticker.

Lauriston Expectations



- We are kind, respectful and helpful towards everyone.
- We listen to each other without interrupting.
- We work hard and challenge ourselves.
- We follow instructions straight away.
- We are always in control of our behaviour.
- We move around the school sensibly and safely.
- We look after our school.

- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

Year 6



- CAT Testing in October
- Secondary School Applications
- Preparation for end KS2 SATs Testing in May
- Revision and Homework
- SATs week (May 2024)
- Year 6 Residential (June 2024)

Trips

- **Contributions to pay for a school trip are asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to support with supervision on a school trip during the year, please indicate on the A3 class list before you leave – thank you!

Home School Agreement



- As part of your hand outs you have a copy of our Home School Agreement.
- This agreement is between school, families and pupils to agree to work together as a team to best support the children.
- Please read through the Home School Agreement and sign in the 'signed by parent/carer' section.
- **Please then leave this with the teacher** so that it can be shared with the children. Once this is done, a copy will be sent home to you.
- **Thank you!**

Signed by child: Date:

Signed by parent/carer: Date:.....

Signed by School: *Rhianen*

Communication

- Email admin@lauriston.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Weekly learning summary with links to support on Google Classroom
- Lauriston Twitter!

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling – Y6 word list and weekly spelling practice.
- Project based around topic.

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Any Questions?