



YEAR 5 MEET THE TEACHER

Chestnut & Plane Pine

School Development Priorities 2023-24

Meet the Year 5 Team!

- **Plane Class Teacher:** Mollie Flynn
- **Chestnut Class Teacher:** Ashley Fagan-Cooper
- **Support Staff:** Leona

Y5 Day

- **The day of learning in Year 5 includes**
- **Morning of core learning:**
 - Spellings & Handwriting
 - Writing
 - Maths
- **Afternoons across the week cover wider curriculum:**
 - Reading
 - Spanish
 - CC, Topic, Science, PSHE, ICT

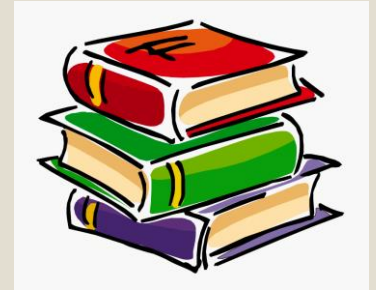


PE Kits



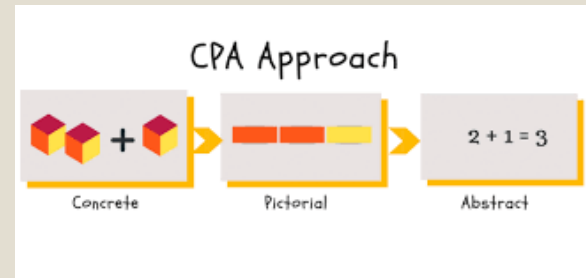
- Our PE Day is Wednesday morning
- Please can kits be brought into school on Wednesday and taken home on the same day to be washed.
- Please bring a spare T-shirt to change after PE

Home Reading Routines



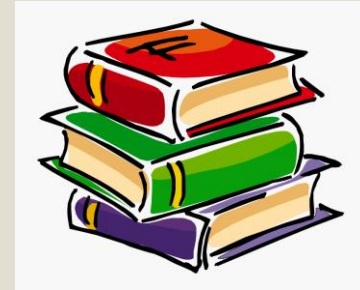
- All child have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes. Available for teacher to check.
- Teacher checks every child's reading record once a week every **Tuesday**.
- Book bag change days will be **Friday's**.
- Please read with your children as regularly as possible and sign their reading record when you do.

Maths

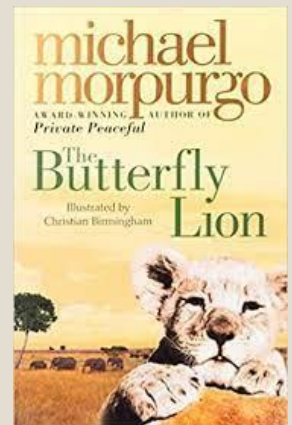


- Maths is taught using a **'mastery' approach** at Lauriston. Maths is taught in units during which **new concepts** are introduced, carefully represented and learning is built upon in incremental steps throughout the unit.
- Maths concepts taught through the **concrete-pictorial-abstract approach**.
- **5 minute frenzy** – weekly times tables practice as part of lesson time; children encouraged to beat their previous score and practice focus times tables.
- School-wide Arithmetic Focus everyday – teaching of **arithmetic skills and fluency** practice.

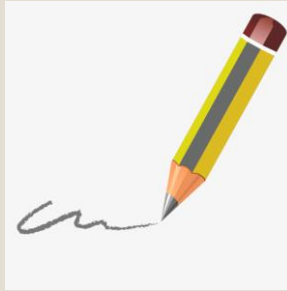
Reading



- Whole Class Reading in Years 5.
- We focus on a different reading skill each week.
- We use this skills alongside our whole class text.
- We then answer questions using the skill and linked to the reading text.
- Partner Reading and independent reading.



Writing



- Writing is planned for using high quality **texts** linked to the wider **half termly topic** as stimulus. There is coverage of **all writing genres** across the year, with opportunities to revisit genres over time.
- Learning follows structure of 'immersion' in the text; teaching & practice of **grammar and writing skills** specific to the genre; planning, writing and editing of piece.
- In each lesson we follow the **PMW approach (plan, model, write)**
- '**Whole School Book Focus**' weeks and themed weeks also used to celebrate love of of reading & writing.
- '**Publishing**' writing pieces regularly to take pride in writing output and presentation.



Wider Curriculum

- 2 x CC or Science lessons each week – Topic and Science learning are blocked over the half term to allow clear teaching and learning sequence.
- Creative teaching of CC and Science with opportunities for research, project-based learning, inquiry and investigation and writing outcomes.
- Swimming
- Art linked to Topic.
- Weekly PSHE lesson through 'Jigsaw'.
- Weekly ICT lesson.
- Weekly Music and PE lessons
- Half-termly RE Day
- WOW Days at end of topic to celebrate and finish topic learning in creative ways.

Swimming



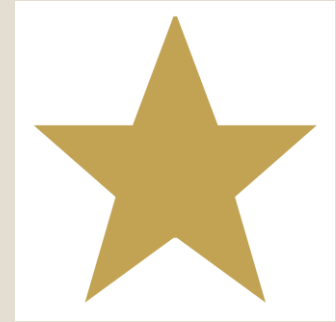
- We will go swimming every Monday.
- We will LEAVE promptly at 9am so please arrive on time.
- Chestnut class will go swimming for Autumn 1.
- Plane class will go swimming for Autumn 2.
- We will walk there and walk back.
- Please bring a healthy snack to eat on the way back from swimming (no nuts).

Assessment



- Teachers give '**immediate feedback**' as part of daily lessons which incorporates 'next steps' – these may be written or verbal.
- **Blue pen work** requires children to address next steps and can show progress made within lesson or in response to feedback.
- Teachers use **questioning** within the lesson to assess children and adapt teaching accordingly.
- Teaching responds to **daily assessment**.

Celebrating Learning & Behaviour



- 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- 'Recognition of Excellent Work' – school celebration sticker.



- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

Lauriston School Expectations

• We are respectful, kind and helpful to everyone.



• We listen to each other without interrupting.



• We work hard and challenge ourselves.

• We follow instructions straight away.



• We are always in control of our behaviour.

• We move around the school sensibly & safely.

• We look after our school.



Trips

- We are moving to a new model for contributions for trips - no longer a set amount each half term.
- **Contributions to pay for a school trip will now be asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to **support with supervision on a school trip** during the year, please indicate on the A3 class list before you leave – thank you!

Communication

- Email admin@blossom.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Weekly learning summary with links to support on Google Classroom
- Lauriston Twitter!

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling – Y5 word list and weekly spelling practice.
- Project based around topic.

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Any Questions?