



YEAR 3

MEET THE TEACHER

Birch and Hazel
Ms Julian and Ms Clarke

Meet the Year 3 Team!

- **Birch Class Teacher:** Ms Julian
- **Hazel Class Teacher:** Ms Clarke
- **Support Staff:**
 - Stephanie
 - Teresa



Y3 Day



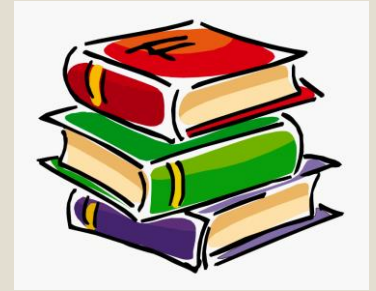
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.05	Study <u>start</u>	Study Start Book Change	Study <u>start</u>	Study <u>start</u>	Study <u>start</u> Book Change
9.10-9.30	Whole school assembly	OPAL assembly / class assembly	Singing assembly	Class assembly	Class assembly / <u>Achievers</u> fortnightly
9.30-10.30	Writing	Writing	9.30-10.15 Writing	Writing	Writing
10.30-10.45	Teach spellings	Timetables practise	10.15-10.45 Spanish	Timetables practise	Spelling test
10.45-11.00	Break time	Break time	Break time	Break time	Break time
11.00-12.00	Maths (10 mins <u>timestables</u> practise)	Maths	Maths Arithmetic	Maths	Maths (10 mins <u>timestables</u> practise)
12.00-1.00	Lunch				
1.00-2.00	Reading	PPA	Reading	Reading	Reading
2.00-2.15	Break time	Break time	Break time	Break time	Break time
2.15-3.15	Topic/Science	PPA	Computing	Topic/Science	Topic/Science
3.15-3.25 (Friday 3.00-3.25)	Reflection		Reflection	Reflection	Reflection
3.25	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL

PE Kits



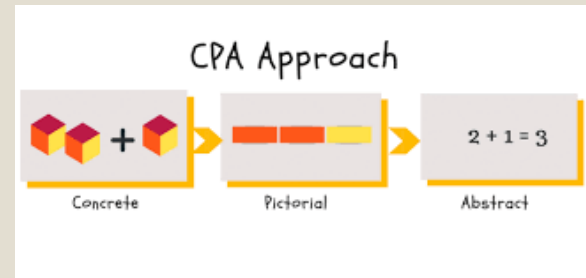
- Our PE Day is Tuesday
- Please can kits be brought into school on Tuesday and taken home on the same day to be washed.
- Your child can wear their PE kit to school if they wish.
- Please wear trainers or sports shoes for this day too.

Home Reading Routines



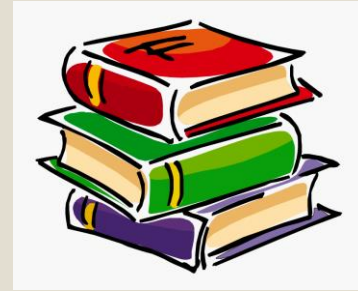
- All children have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes.
- Teacher checks every child's reading record once a week.
- Book change days will be Tuesday and Friday .
- **Please read with your children as regularly as possible and sign their reading record when you do.**

Maths



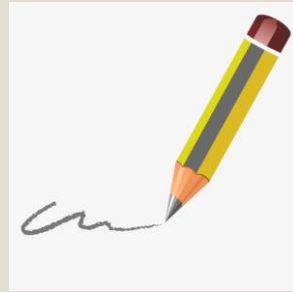
- Maths is taught using a 'mastery' approach at Lauriston. It is taught in units.
- We use White Rose Maths and concepts are taught through the concrete-pictorial-abstract approach.
- Daily times tables practice is included as part of lesson time.
- Focus time tables for year 3 are 2s, 5s, 10s, 3s, 4s, 8s, 6s.
- School-wide Arithmetic Focus is every Wednesday – teaching of arithmetic skills and fluency practice.

Reading

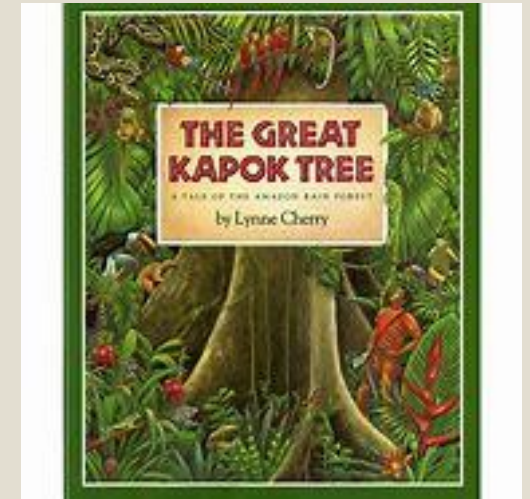


- Children have daily opportunity for independent reading and teachers listen to 1:1 readers across the week.
- Reading is taught daily in Year 3.
- Whole Class Reading model of teaching.
- KS2 Reading skills– teachers plan for a specific reading skill each week, based on a high quality text.

Writing



- Writing is planned using high quality texts linked to the termly topics. There is coverage of all writing genres across the year, with opportunities to revisit genres over time.
- Learning follows a structure of 'immersion' in the text; teaching & practice of grammar and writing skills specific to the genre; planning, writing and editing of piece.
- We follow a structure of plan – model – write - edit.

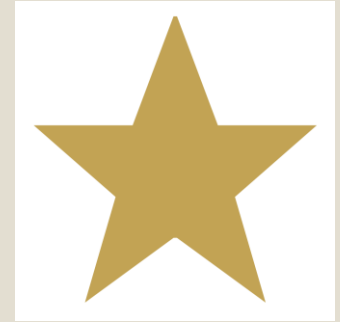


Wider Curriculum

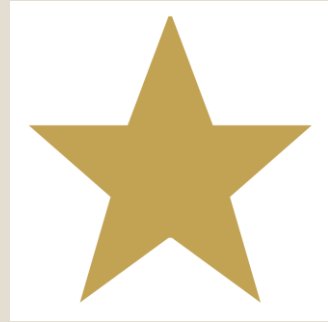


- 2 x Cross Curricular or Science lessons each week – Topic and Science learning are blocked over the half term.
- Art lessons linked to each Topic- this half term our Art skill is sketching.
- Weekly PSHCE lesson through 'Jigsaw'.
- Weekly Computing lessons following the Purple Mash scheme – Coding this half term.
- Weekly Music and PE lessons taught by specialist teachers Mr Rivera & Mr Dima.
- Half-termly RE Day
- Weekly Spanish lessons taught by specialist teacher Ms Alonso.

Celebrating Learning & Behaviour



- ‘Lauriston Expectations’
- ‘Gold’ gives recognition to children who have gone ‘above and beyond’.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- ‘Recognition of Excellent Work’ – school celebration sticker.



- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

Trips

- **Contributions to pay for a school trip will be asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to support with supervision on a school trip during the year, please inform the class teachers at least a week before the trip.

Home School Agreement



- As part of your hand outs you have a copy of our Home School Agreement.
- This agreement is between school, families and pupils to agree to work together as a team to best support the children.
- Please read through the Home School Agreement and sign in the 'signed by parent/carer' section.
- **Thank you!**

Signed by child: Date:

Signed by parent/carer: Date:.....

Signed by School: *Rhianen*

Communication

- Email admin@blossom.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Lauriston Twitter!

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling – Y3 word list and weekly spelling practice.
- Project based around topic.

English – Appendix 1: Spelling

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Dismissals

- We would kindly like to ask parents/carers collecting their child to support with a quick smooth dismissal by **making a line in front** of your child's class teacher shown in the diagram below. This makes it easier for the teacher to see who is next.
- Children will be asked to wait until they hear their name is called and then they can say goodbye.



Handouts

- Curriculum Map
- Arithmetic Objectives
- Home Reading
- High Frequency Words
- Year 3&4 Spelling List and Year 5&6 Spelling List
- Home school agreement

Any Questions?



Assessment



- Teaching incorporates a continuous assessment cycle through Assessment for Learning.
- Teachers give 'immediate feedback' as part of daily lessons which incorporates 'next steps' – these may be written or verbal.
- Blue pen work requires children to address next steps and can show progress made within lessons or in response to feedback.
- Teachers use questioning and plenaries within the lesson to assess children and adapt teaching accordingly.
- Teaching responds to daily assessment.
- Daily use of books into 3 piles – 'I need support with this', 'I need to practice this', 'I am ready for a challenge' – teacher or pupils putting into piles – enables teachers to focus feedback & teaching according to need, and pupils valuable self-assessment.