



# YEAR 1 AUTUMN TERM

Beech and Lime

# Meet the Year 1 Team!

- Beech Class Teacher: Ms. Kelebek
- Lime Class Teacher: Ms. Gormley
- Support Staff: Angie and Amal

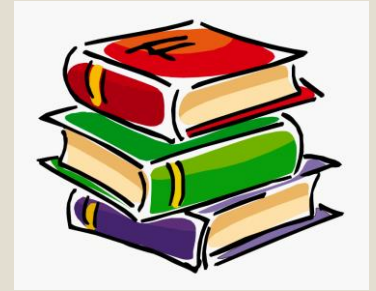
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00	Study start	Study start	Study start	Study start	Change for PE
9.00-9.20	Daily Supported Reading Adults: Class teacher, Angie , Safiya & Daljeet	Daily Supported Reading Adults: Class teacher, Amal , Angie, Safiya & Daljeet	Daily Supported Reading Adults: Class teacher, Amal , Angie, Safiya & Daljeet	DSR- Comprehension Adults: Class teacher, Amal , Angie, Safiya & Daljeet	PPA 9.30-10.20 session 1 10.20-11.15 session 2  11.15-11.30 Break time
9.20-9.40	Class assembly Set weekly expectation	Handwriting	Handwriting	Handwriting	
9.45-10.30	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	
10.30-10.45	Break time	Break time	Break time	Break time	
10.45-11.30	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	
11.30-11.50 (20 min sessions)	Phonics across Years 1-3	Phonics across Years 1-3 Phonics	Phonics across Years 1-3	Phonics across Years 1-3	Phonics & then change
12.00-1.00	Lunch				
1.00-2.00	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Teaching Time Integrated Learning	Daily Supported Reading Adults: Class teacher, xx, Angie , Safiya & Daljeet
2.00-2.15	Break time	Break time	Break time	Break time	Handwriting Break time
2.15-3.15	Topic/Science	Topic/Science	Computing	Topic/Science	Topic/Science Jigsaw
3.15-3.25 (Friday 3.00-3.25)	Reflection	Reflection	Reflection	Reflection	Reflection
3.25	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL

# PE Kits



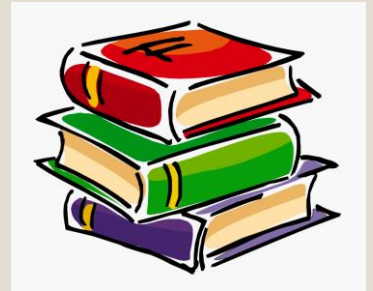
- Our PE Day is Friday morning
- Please can kits be brought into school on Friday and taken home on the same day to be washed.
- Your child can wear their PE kit to school if they wish.
- Please wear trainers or sports shoes for this day too.

# Home Reading Routines



- All children have a named reading record between home and school.
- Children to bring reading records and reading books into school on Tuesdays and Fridays to be changed.
- Teacher checks every child's reading record once a week every **Tuesday**.
- Please read with your children as regularly as possible, recording the book they have read and sign their reading record when you do.

# Daily Supported Reading and Handwriting



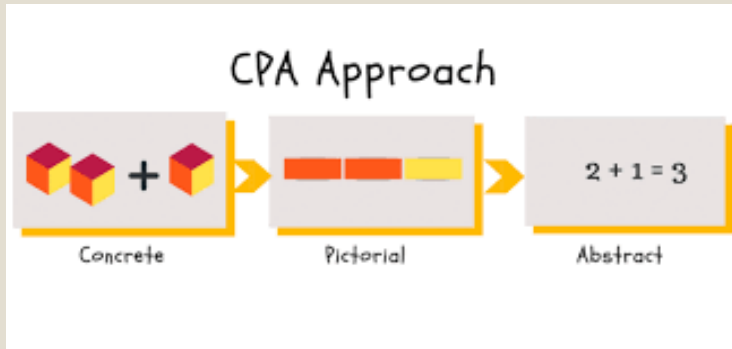
- DSR happens every day in Year 1
- The children read in small levelled groups with an adult.
- Handwriting daily

# Phonics

- Children will be following the Blossom Phonics Scheme.
- Phases 2-5
- Blossom phonics-youtube
- Phonics books



- Maths concepts taught through the concrete-pictorial-abstract approach.



Maths is taught using a 'mastery' approach at Lauriston. Maths is taught in units during which new concepts are introduced, carefully represented and learning is built upon in incremental steps throughout the unit.





# Integrated Learning

Areas

Teacher Focus

TA Focus

Creative

Independent Maths

Independent Literacy

Phonics

Construction

Reading Area

Sand

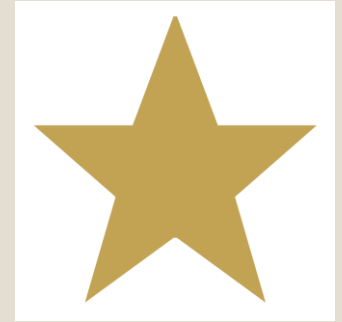


# Wider Curriculum



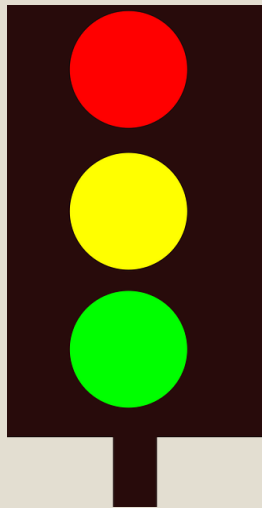
- Term 1 - Geography Focus – Me in My World and the Local Area
- Term 2 – History – How the local area has changed
- Art linked to Topics.
- Weekly PSHE lesson through ‘Jigsaw’.
- Weekly Music and PE lessons taught by specialist teachers Mr Riviera & Mr Dima on Fridays
- Half-termly RE Day covering all major faiths
- WOW Days at end of topic to celebrate and finish topic learning in creative ways.

# Celebrating Learning & Behaviour



- 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.

# Behaviour Train



**Lauriston Expectations**

- We follow instructions straight away.
- We are always in control of our behaviour.
- We move around the school sensible and safely.
- We look after our school.

- We are respectful, kind and helpful towards everyone.
- We listen to each other without interrupting.
- We work hard and challenge ourselves.

Johnny	Ottalie	Jack	Scarlett	Rocco
Klara	Ben	Riyad	Nada	Albie
George	Danielle	Sopha	Luna	Henry
Leon	Vincent	Alice	Yakub	Robin

# Lauriston Expectations



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- We listen to each other without interrupting.
- We work hard and challenge ourselves.
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- We are always in control of our behaviour.
- We move around the school sensibly and safely.
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- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

# Trips

- **Contributions to pay for a school trip will be asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others we may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to support with supervision on a school trip during the year, please indicate on the A3 class list before you leave – thank you!



# Home School Agreement



- As part of your hand outs you have a copy of our Home School Agreement.
- This agreement is between school, families and pupils to agree to work together as a team to best support the children.
- Please read through the Home School Agreement and sign in the 'signed by parent/carer' section.
- **Leave this with the teacher** so that it can be shared with the children.
- **Thank you!**

Signed by child: ..... Date: .....

Signed by parent/carer: ..... Date:.....

Signed by School: *Rhianen*

# Communication

- Email [admin@lauriston.blossom.sch.uk](mailto:admin@lauriston.blossom.sch.uk) and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Lauriston Twitter!



# How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Spelling – Y1 word list and weekly spelling practice.
- Phonics
- [Learn Through Play with Busy Things! | Busy Things](#)
- [Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#)
- [Home - BBC Bitesize](#)

Year 1 Common Exception Words						Checklist		
Name: _____								
Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		

Any Questions?

# Links

- [Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#)
- [PhonicsPlay](#)
- [KS1 - England - BBC Bitesize](#)