

Useful Information

School Starts:	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
Child Sick?	If your child is sick, please call school by 9am to notify us in advance.
Late Arrival	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
School Dinners: Full-time Nursery & Years 3-6	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost £2.20 each or £11.00 per week for Yr3 – Yr6 . Please use Parent mail to pay for meals in advance.
End of Day	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
After School Clubs	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
Extended Day	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. (£8.00 daily) Please be prompt when collecting children.
Assemblies	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

Lauriston School

Parent Guide 2019 -20

Term: Spring Term

Year Group: Year 6

How you can help your child:

- Encourage your child to read daily and complete their Reading Record.
- Join a library and borrow books or find information about the term's topics.
- Practice times tables and calculation methods.
- Help your child to tell the time accurately and solve problems using time.

Termly Topic (Outcome & Focus)	<i>History – The Ancient Kingdom of Benin</i> <i>Design Technology – Structures and Shelters</i>	
Literacy	Long Burst 1: Diary Entries Short Burst: Short Narrative	Long Burst 2: Letter writing Short Burst: Instructions
Mathematics	Reasoning: Fractions Decimals and Percentages Measure Roman Numerals Angles & Shape	Mental Arithmetic: 4 operations Times tables Calculating percentages
Science	Evolution and Inheritance – What is the purpose of evolution? Electricity – How can you make a light bulb brighter?	
RE	Islam – Hajj and Eid Al Adha Christianity - Lent and Easter	
History	The Ancient Kingdom of Benin – are all historical sources reliable?	
DT	Structures and Shelters – explore how to make structures strong, design and make a shelter	
Art	Painting skills Big Draw	
ICT	Creating Blogs	
P.E / Music Times & Days	Monday mornings	
Trips / Workshops	Workshop – One Day Creative Ancient Kingdom of Benin Soane’s Centre – building structures	

Spelling & Grammar

- Spellings will be given out weekly and tested and will also be incorporated into the Literacy learning that week.
- Grammar Focus for narrative is consistently using commas, contracted and possessive apostrophes and more complex punctuation including colons, ellipses and

Resources

An atlas a globe, different maps, books about the UK

<http://www.bbc.co.uk/bitesize/ks2/maths/number/>

<http://www.oum.ox.ac.uk/thezone/animals/animalid/kingdom.htm>

<http://www.bbc.co.uk/bitesize/ks2>

<https://uk.ixl.com>

<https://www.topmarks.co.uk>

<https://www.dkfindout.com/uk>

<http://www.educationquizzes.com/ks2/maths/>

Vocabulary

offspring, variation, non-identical, characteristics, adaptation environment, volts, series circuit, conductor, insulator, resistance, positive, negative monarchy, reign, Yoruba, Edo, ancient civilisations, AD, BC, BCE, CE, century, chronology, oral history, source, primary evidence, secondary evidence, reliability

Suggested Activities / Projects

British Museum – Benin collection

Science Museum – electricity

Research Benin

Create a fact file about how animals have adapted to their environment

Find out about how we are all different – DNA, genes, chromosomes etc

Reading regularly at home make a record of what you are reading

Can you solve the riddle-? The beginning of evolution is the end of time and space, the beginning of every end is the end to every place.