

Useful Information

School Starts:	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
Child Sick?	If your child is sick, please call school by 9am to notify us in advance.
Late Arrival	Children arriving after 9am are given a late slip by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
School Dinners: Full-time Nursery & Years 3-6	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners cost £2.00 each or £10.00 per week . Please use Parentmail to pay for meals in advance.
End of Day	School ends at 3.30pm. A parent or carer should collect all children from Nursery to Year 5. Children in Year 6 may go home without being met by a parent or carer. This must be confirmed in writing with the school. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
After School Clubs	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
Extended Day	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. (£7.50 daily) Please be prompt when collecting children.
Assemblies	Assemblies happen daily for both KS1 & KS2 children. Every Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text.

Lauriston School

Parent Guide 2018 -19

Term: Spring

Year Group: Year 5

How you can help your child:

- **Read with your child for 15 minutes daily – please fill this in their reading journals**
- **Join a library and borrow books or find information about the term's topics**
- **Practise times tables, number bonds and calculation methods – your child will have a new times table each week**
- **Help your child to tell the time accurately**
- **Help your children by practicing their spellings with them**

Termly Topic (Outcome & Focus)	Time Travel: Ancient Greek and Crime and Punishment (History Focus) Create painted pottery	
Literacy	Long Burst: Balanced argument letters (2 letters over 4 weeks) <i>Stories from Other Cultures</i>	Short Burst: Jack and the Beanstalk (1 week)
Mathematics	Reasoning: Converting between units of measure Solving problems with time Interpreting tables including time tables Geometry – reflections, positions, translations FDP – adding and subtracting fractions, calculating percentages.	Mental Arithmetic: - Times table focus · Halving / doubling - Counting on / back mentally · Link to angles for AS / GD - .3Times tables link to reading scale – 10s, 2s, 5s, 100s over 1000 mark
Science	What would happen if the Earth didn't rotate? · Describe the sun, earth and moon as approximately spherical bodies. · Investigate the movement of the moon. Are all changes reversible? - Compare and group together everyday materials on the basis of their properties. - Know that some changes are reversible and others are not.	
RE	Sikhism – Life as a Sikh and receiving Amrit	
History / Geography	Address historically valid questions about changes, cause, similarity and difference and significance Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods of study.	
Art	Exploring art and design from Ancient Greece. Using a range of artistic skills to create painted pottery in the style of the Ancient Greeks.	
ICT	3D drawing of Ancient Greece using SketchUp.	
P.E Times & Days	Thursday morning	
Trips / Workshops	- Trip to Royal Courts of Justice - Work Week – Fashion designer/Judges	

Spelling & Grammar

- Spellings will be given out weekly and will be incorporated into the English learning that week.
- Grammar Focus for the long burst are cohesion using time conjunctions and changing where clauses appear in sentences.
- Punctuation focuses for writing are colons, semi-colons, dashes, hyphens, and brackets.

Resources

- IXL - <https://uk.ixl.com/math/>
- BBC Bitesize - <https://www.bbc.com/education/levels/zbr9wmn>
- Topmarks - <https://www.topmarks.co.uk/>
- Scratch - <https://scratch.mit.edu/>
- Newsround - <http://www.bbc.co.uk/newsround>

New Vocabulary

civilization, ancient, democracy, god, goddess, myths & legends, planet, solar system, orbit, axis, spherical body, geocentric theory, superseded, universe
heliocentric theory, astronomical, revolve

Suggested Activities / Projects

- Michael Morpurgo: A Lifetime in Stories
<http://www.vam.ac.uk/moc/exhibitions/morpurgo/>
- Discover Children's Story Centre
<http://www.discover.org.uk/>
- Winnie-the-Pooh: Exploring a Classic
<https://www.vam.ac.uk/exhibitions/winnie-the-pooh-exploring-a-classic>

Teacher Challenge Question- Can you Solve?

In marble walls as white as milk,
Lined with skin as soft as silk,
In a fountain crystal clear,
A golden treasure does appear.
There are no doors to this stronghold,
Yet thieves break in and steal the gold.
What is it?