

Useful Information

School Starts:	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
Child Sick?	If your child is sick, please call school by 9am to notify us in advance.
Late Arrival	Children arriving after 9am are given a late slip by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
School Dinners: Full-time Nursery & Years 3-6	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost £2.00 each or £10.00 per week for Yr3 – Yr6 . Please use Parent mail to pay for meals in advance.
End of Day	School ends at 3.30pm. A parent or carer should collect all children from Nursery to Year 5. Children in Year 6 may go home without being met by a parent or carer. This must be confirmed in writing with the school. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
After School Clubs	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
Extended Day	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. (£7.50 daily) Please be prompt when collecting children.
Assemblies	Assemblies happen daily for both KS1 & KS2 children. Every Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text.

Lauriston School

Parent Guide 2018-19

Term: Spring

Year Group: Year 4

How you can help your child:

- **Read with your child for 15 minutes daily.**
- **Join a library and borrow books or find information about the term's topics.**
- **Practice number bonds and working out simple amounts when shopping.**
- **Help your child to tell the time.**

Termly Topic (Outcome & Focus)	Time Travelers: (History focus) - Anglo-Saxons, Vikings and Ancient Egyptians.	
Literacy	Long Burst: Narrative unit – Letter Writing(4 weeks)	Short Burst: Whole School Book Focus (2 weeks)
Mathematics	Reasoning: Place Value understanding the value of each digit in 2 and 3 digit numbers Multiplication and division Using apparatus and pictures to help with calculations FDP- Finding fractions of an amount, adding and subtracting decimal numbers.	Mental Arithmetic: Number Bonds to 10, 20 and 100 Counting on and back in 10s from any number Counting in 2s, 3s, 5s and 10s Multiplying and dividing by 10, 100, 1000 Doubling and Halving
Science	States of Matter Sound	
RE	How do the different Christians show their beliefs?	
History / Geography	Who were the Anglo-Saxons and The Vikings? Identifying a timeline of events and making replica helmets Who were the Egyptians? Understanding the architecture of ancient Egypt, their beliefs about life and death	
Art	Using different mediums to create Anglo-Saxon and Viking artifacts. 3-D Hieroglyphic name tablets.	
ICT	Use iPad's to research historical events on Viking s, Anglo-Saxons and Ancient Egyptians. Using Purple Mash for coding.	
P.E Times & Days	PE is every Friday – please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers. Gymnastics on Thursday Afternoon First half term – Spruce Second half term – Maple	
Trips / Workshops	Hackney Museum- exploring Anglo-Saxons and Vikings Natural History Museum– Workshop on earthquakes.	

Spelling & Grammar

Spellings will be given out weekly and will be incorporated into the Literacy learning that week – this will start later in the term

Grammar Focus for narrative is simple and compound sentences, using Colourful Semantics to help learn about different word types, Punctuation.

Resources

<http://www.math-exercises-for-kids.com/math-4.htm>

<https://uk.ixl.com/> - for Maths Practice (the children will have their own log in)

<https://www.bbc.co.uk/education/topics/zg87xnb/resources/1-> learn about the history of the Ancient Egyptians and their artefacts.

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar-> helps with their spelling and grammar.

Suggested Activities / Projects

Visit museums to learn about Ancient Egyptians, Anglo-Saxons and Vikings.

Create a 3D replica of a pyramid with a mummy tomb inside, including their treasures.

Have a go at drawing in the style of the Egyptians.

Science and Cross Curricular Key Vocabulary:

bang, blow, shake, pluck, loudness, quiet, quieter, quietest, loud, louder, loudest, pitch, low, lower, lowest, high, highest, vibrations, source
Denmark, Sweden, Norway, Ancient Egyptians, Egypt, pyramid, pharaoh, mummy, mummification, hieroglyphics, canopic jar, AD, BC, BCE, artefact,

Teacher Challenge Question-

Who do you think would win in a battle between the Ancient Egyptians and The Vikings? Explain why