

Useful Information

School Starts:	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
Child Sick?	If your child is sick, please call school by 9am to notify us in advance.
Late Arrival	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
School Dinners: Full-time Nursery & Years 3-6	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost £2.20 each or £11.20 per week for Yr3 – Yr6 . Please use Parent mail to pay for meals in advance.
End of Day	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
After School Clubs	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
Extended Day	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. (£8.00 daily) Please be prompt when collecting children.
Assemblies	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

Lauriston School

Parent Guide 2019 & 2020

Term: Autumn 1

Year Group: Year 4

How you can help your child:

- Read and discuss a range of materials including books, newspapers, magazines etc.
- Develop your child's mathematical understanding through fun and games.
- Practice telling the time and working out intervals of time.

Termly Topic (Outcome & Focus)	Intrepid Explorers: Geography Focus on the UK and Asia Marine life and effects of pollution, Earthquakes	
Literacy	Long Burst: Narrative unit – Stories from other Cultures	Short Burst: Descriptive writing on Asian Art
Mathematics	Place Value Understanding the value of each digit in whole numbers up to 5 digits. Addition and Subtraction Using apparatus and pictures to help with calculations Time Telling the time using o'clock, quarter past, half past and quarter to then to the nearest 5 minutes	Mental Arithmetic: Number Bonds to 10, 20 and 100 Counting on and back in 10s from any number Counting in 2s, 3s, 5s and 10s Children will be taught a range of skills that they will use and apply in problem solving tasks and activities.
Science	Autumn 1: Living Things and Their Habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Autumn 2: Animals including Humans Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions	
RE	How does a Synagogue show what is important to Jews? The life of a Hindu	
History / Geography	What and where is the UK and Asia? Identify physical and human features of Asia. Marine life, Food miles. How earthquakes are triggered and the effects on the community.	
Art	Sketching styles and sketching marine life Art linked to the stories from other cultures long writing task Big Draw Term 2	
ICT	Creating a weather report. Creating a blogpost on earthquakes	
P.E Times & Days	PE is every Friday – please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers.	
Trips / Workshops	London Aquarium – Asian Marine life and biomes Natural History Museum – Earthquakes	

Spelling & Grammar

Spellings will be given out weekly and will be incorporated into the Literacy learning that week – this will start later in the term

Grammar Focus for narrative is simple and compound sentences, using Colourful Semantics to help learn about different word types, Punctuation.

Resources

A children's Atlas, globes, different maps including online
Stories from other cultures – Stories in Tents is a great book

Books about different habitats

Books about feelings and respecting each other

Dictionary and Thesaurus

<https://www.onceuponapicture.co.uk>

<http://mathszone.co.uk>

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

Suggested Activities / Projects

Visit some famous London landmarks, visit the zoo/aquarium and look at different habitats, look at different types of maps, learn about the compass points, make a map of our local area, find the UK and look at countries in Asia on a globe and learn where some other countries are, create a model or make a picture of a habitat, include the animals and plants that live there and think about why they are suited to living there.

Vocabulary

Physical and human features, Asia, continent, country, tropics, equator, longitude, latitude, time zones, pointillism, biome, topography, food miles, vegetation, classify, classification key, digestive system, digestion,

Teacher Challenge Question- Can you solve?

How many times does the digit '5' appear in the numbers between 0 and 100?