

## Useful Information

<b>School Starts:</b>	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
<b>Child Sick?</b>	If your child is sick, please call school by 9am to notify us in advance.
<b>Late Arrival</b>	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
<b>School Dinners: Full-time Nursery &amp; Years 3-6</b>	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost <b>£2.20 each</b> or <b>£11.00 per week for Yr3 – Yr6</b> . Please use Parent mail to pay for meals in advance.
<b>End of Day</b>	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
<b>After School Clubs</b>	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
<b>Extended Day</b>	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. ( <b>£8.00 daily</b> ) Please be prompt when collecting children.
<b>Assemblies</b>	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

# Lauriston School

## Parent Guide 2019 -20

**Term: Spring**

**Year Group: Year 3**

### How you can help your child:

- **Read with your child for 15 minutes daily**
- **Join a library and borrow books or find information about the term's topics**
- **Practise times tables, number bonds and calculation methods**
- **Help your child to tell the time accurately**

<b>Termly Topic</b> (Outcome & Focus)	<b>(History Focus) Stone Age to Iron Age</b> <i>(Design Technology) Moving pictures – levers and linkages</i>	
<b>Literacy</b>	<b>Long Burst:</b> - Biography – Stone Age - TBC	<b>Short Burst:</b> - Comic strips - Blog - TBC
<b>Mathematics</b>	<b>Reasoning:</b> Fractions: Finding fractions of shapes and amounts. Recognizing equivalent fractions. Shape: Recognizing and creating 2D and 3D shapes. Looking at types of angles. Measure: Time and money Statistics: Interpret and present data using different charts. Solve problems and classify items using charts and scales.	<b>Mental Arithmetic:</b> - Learning times tables and practicing for times table test. - Adding ones, tens and hundreds to another number - Mentally adding and subtracting two digit numbers using partitioning.
<b>Science</b>	<b>Rocks</b> – Types of Rocks, The Rock Cycle and how fossils are made. <b>Light</b> – Light and dark as the absence of light. Reflection, shadows and finding patterns in the way shadows change.	
<b>RE</b>	<b>Judaism:</b> The Torah and stories of Jewish people <b>Islam:</b> Features of a mosque and prayer	
<b>History</b>	<b>Stone age to iron age</b> – timeline, stone age life, prehistoric human achievements, Skara Brae.	
<b>DT</b>	<b>Levers and Linkages-</b> explore pop-up books and ways to make parts of a page move, design and make own moving pictures	
<b>Art</b>	<b>Painting</b> – using different brushes, mixing primary colours to make secondary colours.	
<b>ICT</b>	Touch typing Emails	
<b>P.E Times &amp; Days</b>	<b>P.E is on a Tuesday Morning</b> - please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers	
<b>Trips / Workshops</b>	Freshwater Theatre workshop Stone Age to Iron Age	

## Spelling & Grammar

- Spellings will be given out weekly and will be incorporated into the English learning that week. Children are also expected to practice at home.
- Grammar Focus for narrative is full stops, capital letters, exclamation marks, commas in lists and question marks. We will also be looking at conjunctions (when, because, if, so, even though, after etc) and types of pronoun. We will be looking at the structure of paragraphs.

## Resources

Some great reads:  
 Ug by Raymond Briggs  
 Stig of the Dump by Clive King  
<https://www.dkfindout.com/uk/history/stone-age/> - online source for factual information  
 The Orchard Book of Roman Myths  
 Online games:  
<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  
<http://primarygamesarena.com/Years/Year-3>  
<http://www.math-exercises-for-kids.com/math-4.htm>  
<https://uk.ixl.com/> - for Maths Practice (the children will have their own log in)  
<http://mathszone.co.uk>

## Suggested Activities / Projects

- Looking at Foraging and Farming in the local area
- Types of weaving and carving objects
- Reading books from different cultures
- Looking at measurements of household objects and in cooking
- Regular keeping and telling of the time

## Key Vocabulary:

metamorphic, sedimentary, igneous, erosion, weathering, chronological, hunter-gatherer, Neolithic man, flint.

## Teacher Challenge Question- Can you solve?

How many prehistoric animals can you find that are still alive today?