

## Useful Information

<b>School Starts:</b>	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
<b>Child Sick?</b>	If your child is sick, please call school by 9am to notify us in advance.
<b>Late Arrival</b>	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
<b>School Dinners: Full-time Nursery &amp; Years 3-6</b>	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost <b>£2.20 each</b> or <b>£11.20 per week for Yr3 – Yr6</b> . Please use Parent mail to pay for meals in advance.
<b>End of Day</b>	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
<b>After School Clubs</b>	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
<b>Extended Day</b>	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. ( <b>£8.00 daily</b> ) Please be prompt when collecting children.
<b>Assemblies</b>	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

# Lauriston School

## Parent Guide 2019 -20

**Term: Autumn**

**Year Group: Year 3 Hazel & Birch**

**Teachers: Ms Flynn & Mr Lopez**

### How you can help your child:

- **Read with your child for 15 minutes daily.**
- **Join a library and borrow books or find information about the term's topics.**
- **Practice number bonds to 10, 20 and 100 and times table facts.**
- **Help your child to tell the time.**

<b>Termly Topic (Outcome &amp; Focus)</b>	<b>Intrepid Explorers: The Amazonian Rainforest</b> (Geography Focus) Physical and Human Geography in the Rainforest	
<b>Literacy</b>	<b>Long Burst:</b> Narrative: A tale of the Amazon Rain Forest	<b>Short Burst:</b> Adverts, Persuasive Letters
<b>Mathematics</b>	<b>Reasoning: Place Value</b> – understanding the value of the digits in 3 digit numbers. Calculating 1, 10 and 100 more or less. <b>Addition &amp; Subtraction</b> – Partitioning and Column method with regrouping. <b>Multiplication &amp; Division</b> – Multiplying by 10, 100, using partitioning and Bus stop for division. .	<b>Mental Arithmetic:</b> Times tables 2x 5x 10x 3x 4x 6x Doubling and halving How many more makes 10/20/100? Mental addition and subtraction strategies
<b>Science</b>	<b>Plants:</b> Identifying and describing the functions of different plants. <b>Animals (including humans):</b> Nutrition and Diet that animals need. How animals use their muscles and move.	
<b>RE</b>	<b>Sikhism:</b> Guru Nanak <b>Christianity:</b> The Bible	
<b>Geography</b>	<b>Mapping Skills</b> -Compare and contrast local area with South America -Learn mapping skills and how to create keys -Learn about rainforest natural resources and uses - Impact of industry and deforestation on the rainforest	
<b>Art</b>	Creating rainforest leaves and animals in class. Sketching plants in the garden. Design 2d / 3d Maps of South American rainforest	
<b>ICT</b>	Using Google Earth to research the local area and rainforest Using Prezi/Powerpoint to present information Using technology safely and correctly.	
<b>P.E Times &amp; Days</b>	<b>PE is every Tuesday</b> – please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers.	
<b>Trips / Workshops</b>	<b>Trip to Kew Gardens</b> – Rainforest plants <b>Trip to Hackney Museum</b> : Black History Month	

## Spelling & Grammar

- Spellings will be given out weekly and will be incorporated into the English learning that week.
- Grammar Focus for narrative is full stops, Capital letters, exclamation marks and question marks. We will also be looking at conjunctions to join sentences together (when, because, if, so, even though, after etc). We will also be looking at how to use speech marks.

## Resources

The Vanishing Rainforest by Richard Platt  
The Rainforest Grew All Around by Susan Mitchell  
Online games:  
<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  
<http://primarygamesarena.com/Years/Year-3>  
<http://www.math-exercises-for-kids.com/math-4.htm>  
<https://uk.ixl.com/> - for Maths Practice (the children will have their own log in)  
<http://mathszone.co.uk>

## Suggested Activities / Projects

Look at natural remedies that come from the rainforest.  
Research animals that live in rainforests.  
Read books with diary entries in.  
Regular keeping and telling of the time.

## New Vocabulary

PLANTS PLANTS PLANTS...

Tropics, equator, longitude, latitude, canopy, emergent layer, understory, forest floor, deforestation, trade, industry.  
Passport, citizenship, immigration, generation.

## Teacher Challenge Questions

How many pieces of paper are used around the world every day?  
How many of these pieces come from the rainforest?