

Useful Information

School Starts:	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
Child Sick?	If your child is sick, please call school by 9am to notify us in advance.
Late Arrival	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
School Dinners: Full-time Nursery & Years 3-6	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost £2.20 each or £11.00 per week for Yr3 – Yr6 . Please use Parent mail to pay for meals in advance.
End of Day	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
After School Clubs	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
Extended Day	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. (£8.00 daily) Please be prompt when collecting children.
Assemblies	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

Lauriston School

Parent Guide 2019 -20

Term: Spring

Year Group: Year 2

How you can help your child:

- **Read with your child for 15 minutes daily.**
- **Join a library and borrow books or find information about the term's topics.**
- **Practice number bonds and working out simple amounts when shopping.**
- **Help your child to tell the time.**

Termly Topic (Outcome & Focus)	The Great Fire of London Wheels and Axles	
Literacy	Long Burst: Recount: Diary Entry From the Great Fire of London	Short Burst: Instruction Text Making bread
Mathematics	Reasoning: Multiplication & Division (2, 3, 5 and 10 times tables) Addition and Subtraction Measurement – Time and length Fractions (halves, quarters and thirds)	Mental Arithmetic: Multiplication and division using arrays Number bond to 20 Counting in 2s, 5s and 10s.
Science	1 - Uses of everyday materials 2 – Plants	
RE	What does it mean for a Christian to belong to a church? Why do Christians celebrate Jesus' resurrection at Easter?	
Cross Curricular	History - Make Tudor houses and burn in a fire of London. Design Technology – Design and make a car to race.	
Art	Painting: Use a range of different paint brushes to create different effects and marks on the page. Mix black and white with other colours to make different tones. Develop an understanding of what primary and secondary colours are and to begin mixing primary shades and tone.	
ICT	Online safety, Effective searching and questioning.	
P.E Times & Days	Wednesday am	
Trips / Workshops	The Garden Classroom	

Grammar

Using expanded noun phrases (e.g. the *dangerous, disastrous* fire spread.)
Using imperative verbs for an instruction text. (e.g *Put flour in the bowl*)

Resources

Books about feelings and respecting each other
<http://www.topmarks.co.uk> to practice number bonds and times tables (*hit the button*)
<https://my.uso.im/> for computing log in.
<http://www.bbc.co.uk/education> → for topic research
www.sciencekids.co.nz → for plants research

Suggested Activities / Projects

Build a Tudor home or map of the Great Fire of London.
Plant your own seed.
Follow a recipe or instruction to make something.

Key Vocabulary

fire, burns, bakers, buildings, timber, materials, differences, similarities, timeline, chronological, sources, events, River Thames, Samuel Pepys, The Monument, King Charles II, Pudding Lane, Thomas Farrinor

imperative verbs, formal text, instruction, informal, adverbs

Division, arrays, groups of, lots of, shared by, more than, less than, fewer