

### Useful Information

<b>School Starts:</b>	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
<b>Child Sick?</b>	If your child is sick, please call school by 9am to notify us in advance.
<b>Late Arrival</b>	Children arriving after 9am are given a late slip by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
<b>School Dinners: Full-time Nursery &amp; Years 3-6</b>	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Reception up to Year 2 and cost <b>£2.00 each</b> or <b>£10.00 per week for Yr3 – Yr6</b> . Please use Parentmail to pay for meals in advance.
<b>End of Day</b>	School ends at 3.30pm. A parent or carer should collect all children from Nursery to Year 5. Children in Year 6 may go home without being met by a parent or carer. This must be confirmed in writing with the school. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
<b>After School Clubs</b>	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
<b>Extended Day</b>	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. ( <b>£7.50 daily</b> ) Please be prompt when collecting children.
<b>Assemblies</b>	Assemblies happen daily for both KS1 & KS2 children. On alternate Fridays we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text.

# Lauriston School

## Parent Guide 2018 -19

**Term: Spring**

**Year Group: Year 2  
Hawthorn & Poplar**

**Teachers: Mrs Jassal & Miss Begum**

### How you can help your child:

- **Read with your child for 15 minutes daily.**
- **Join a library and borrow books or find information about the term's topics.**
- **Practice number bonds to 10, 20 and 100 and times table facts.**
- **Help your child to tell the time.**

<b>Termly Topic</b> (Outcome & Focus)	<b><i>Intrepid Explorers</i></b> <b><i>Geography Focus: The UK and Beyond</i></b>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>- Re-telling a traditional tale</li> <li>- Explorers report (Neil Armstrong..)</li> <li>- Informal letter (The day the crayons quit)</li> <li>- Diary entry (Great Fire of London)</li> <li>- Recount and narrative of Traction Man</li> </ul>	
<b>Mathematics</b>	<b>Multiplication and Division</b> Using counting apparatus, jottings and arrays to recall facts for 2, 5 and 10 and use them to solve simple problems.	<b>Mental Arithmetic:</b> Doubling and halving Counting in 2,5, 10's
<b>Science</b>	<b>Materials</b> – sorting and classifying and investigating which materials are waterproof. <b>Plants</b> – planting and observing how different plants grow, knowing what they need to grow, naming parts of a plant.	
<b>RE</b>	<b>What does it mean for a Christian to belong to a church?</b> <b>Why do Christians celebrate Jesus' resurrection at Easter?</b>	
<b>History</b>	<b>Can a disaster change things for the better?</b> Great fire of London	
<b>Art</b>	Creating and building a Tudor house	
<b>ICT</b>	Internet safety Coding (Purplemash)	
<b>P.E Times &amp; Days</b>	<b>PE is every <u>Wednesday</u></b> – please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers.	
<b>Trips / Workshops</b>	<b>Work Week</b> <b>The Tower of London</b> <b>The Garden Classroom</b>	

## Spelling & Grammar

We will be learning a set of spellings each week – please practice these with your child on a regular basis. The children will be tested on them at the end of each week.  
 Grammar Focus will be: Consistent use of past and present tense, expanded noun phrases for description (the blue butterfly), Simple and compound sentences.  
 Co-coordinating conjunctions: if, but, so, or ,and  
 Capital letters, full stops, exclamation marks and question marks.

## Resources

- BBC Bitesize – for science and history
- Topmarks.co.uk
- dkfindout.com – research explorers, The Great Fire of London
- Books about famous explorers and The Great Fire of London

## Suggested Activities / Projects

- Research explorers from the UK and beyond
- Research or visit the Museum of London for the great fire of London
- Begin using log ins for LGFL to practice coding skills at home via PurpleMash.

## New Vocabulary

Christopher Columbus. Captain Scott, Neil Armstrong, explorer, travel, adventure, expedition, River Thames, fire, burns, Samuel Pepys, bakers, The Monument, King Charles II, buildings, timber, Pudding Lane< Thomas Farrinor, materials differences, similarities, timeline, chronological, Wild, garden, deciduous, evergreen, flowering, trees, habitat, vegetables, flowers, leaves, blossoms, petals, fruit, roots, bulb, seed, trunk, branches, stem, buds, water, light, soil, nutrients.  
 Object, material, everyday item, wood, plastic, glass, metal, water, rock, paper, elastic, physical properties, hard, soft, stretchy, stiff, rough, smooth, bendy, waterproof, absorbent.