

## Useful Information

<b>School Starts:</b>	At 8:45am the bell will ring in the playground. The children should sensibly make their way to their classes for Study Start. All children should be in class by 9am. Children in Reception & Nursery should make their way to their classroom doors through the playground. Doors open at 8:50am and all children should be in the classroom by 9am.
<b>Child Sick?</b>	If your child is sick, please call school by 9am to notify us in advance.
<b>Late Arrival</b>	Children arriving after 9am are recorded as late by learning mentors. Children who have not arrived by 9:15, without a note or call from home to explain absence, are marked as absent by learning mentors. The learning mentors will call home if such a child has not arrived at school by 9:30am.
<b>School Dinners: Full-time Nursery &amp; Years 3-6</b>	The school lunch is an important part of the school day. We encourage all children to have a school lunch. We cater for all dietary requirements. Please see Lorraine Groom if you have any questions. School dinners are free for Year 2 and below and cost <b>£2.20 each</b> or <b>£11.20 per week for Yr3 – Yr6</b> . Please use Parent mail to pay for meals in advance.
<b>End of Day</b>	School ends at 3.30pm. A parent or carer should collect all children. Please notify the school should you wish your child to be collected by another adult. If you wish your child to travel home alone, you must contact the school and confirm in writing then the school will confirm this has been agreed. Please notify the school by 3.00pm if you know that you will be late collecting him or her. At 3:40pm children who have not been collected are taken to the office.
<b>After School Clubs</b>	Year 6 children, who have written permission, may leave school alone when clubs finish. All other children must be collected by a parent or carer from the courtyard gate at 4:30pm. Please be prompt when collecting children from after school clubs.
<b>Extended Day</b>	Provision is available Mon – Thurs until 5:45pm & Friday until 5pm. ( <b>£8.00 daily</b> ) Please be prompt when collecting children.
<b>Assemblies</b>	Assemblies happen daily for both KS1 & KS2 children. Every alternate Friday we have a special <i>Achievers</i> assembly. Children are nominated and will receive a certificate in recognition of their achievements. Parents of the nominated children are invited to attend the assembly by letter and text. Sharing assemblies are held fortnightly and led by the music teacher, Mr Hanratty.

# Lauriston School

## Parent Guide

2019 -20



**Term: Autumn**

**Year Group: Year 2  
Hawthorn & Poplar**

**Teachers: Mrs Jassal-Okoro & Miss Elliott**

### How you can help your child:

- **Read with your child for 15 minutes daily.**
- **Join a library and borrow books or find information about the term's topics.**
- **Practice number bonds to 10, 20 and 100 and times table facts.**
- **Help your child to tell the time.**

<b>Termly Topic (Outcome &amp; Focus)</b>	<i><b>Intrepid Explorers Geography Focus: The UK and Beyond</b></i>	
<b>Literacy</b>	<b>Long Burst:</b> Traditional tales (retell)	<b>Short Burst:</b> Instruction text
<b>Mathematics</b>	<b>Reasoning:</b> Number place value: Greater than and less than Compare and order numbers Partitioning in different ways Rounding to nearest 10, 100	<b>Mental Arithmetic:</b> Doubling and halving Counting in 2,5, 10's One less, one more Place value of two digit numbers
<b>Science</b>	<b>Living Things and Their Habitats</b> - compare and classify living things <b>Environment</b> - classify and group materials - Recycling materials	
<b>RE</b>	<b>What Hindus Believe?</b> <b>Hannukah</b>	
<b>Geography</b>	<b>Countries and capitals of the UK and surrounding seas</b> Name cultural and physical landmarks within the UK Classify and sort landmarks by region or compass points Name and locate the world's 7 continents and 5 oceans <b>Weather</b> Locate hot and cold areas of the world, look at the life of a child that lives in a very cold/hot country	
<b>Art</b>	Creating a large world map using paints. Mixing primary colours to make secondary colours. Sketching Skills Big Draw	
<b>ICT</b>	Classifying hardware and software E safety Basic computing skills – turning on and off, saving, opening internet. Coding using Purplemash Scheme of work.	
<b>P.E Times &amp; Days</b>	<b>PE is every Wednesday</b> – please ensure your child has their Lauriston T-shirt and leggings or tracksuit bottoms and trainers.	
<b>Trips / Workshops</b>	<b>London Zoo Thursday 3<sup>rd</sup> October</b>	

## Spelling & Grammar

We will be learning a set of spellings each week – please practice these with your child on a regular basis. The children will be tested on them at the end of each week.

Grammar Focus will be: Consistent use of past and present tense, expanded noun phrases for description (the blue butterfly), Simple and compound sentences.

Capital letters, full stops, exclamation marks and question marks

## Resources

- Collection of traditional tales
- BBC Bitesize – look into habitats and the environment.
- Topmarks.co.uk
- Search for different maps online.
- Practice using a range of maps including theme park maps, park maps, tube maps etc.

## Suggested Activities / Projects

- Make a habitat using a shoebox
- Learn the names of the 7 continents and the oceans.
- Follow a set of instructions (e.g. recipe)
- Use maps to get to places (e.g. google maps)

## New Vocabulary

**temperature, climate, equator, hemisphere, Antarctic, Arctic, desert, extreme weather, country, city, town, village, continent, Asia, Africa, Australasia, Europe, North America, South America, United Kingdom, England, Northern Ireland, Scotland, Wales, city, town, village, compass, North, South, East, West, ocean, sea, landmark, physical features, human features**

## Teacher Challenge Questions

**Is a seed a living, dead or never been alive?**