

Lauriston School

School Improvement Newsletter

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Spring SDP Newsletter – Our Spring Term update

We write a termly newsletter to communicate the work going on in school towards our **School Development Priorities (SDP)**. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. It's all about our continued drive for school improvement for the best experiences and outcomes for our pupils! This newsletter follows on from our last update in Autumn term, with details on how we are progressing against our School Development Priorities.

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from Ofsted, SIP visits, parents, pupils and staff and new developments across the school or curriculum. **Our school development priorities feed into every aspect of school improvement:** Action plans, Inset Days, monitoring, staff training, pupil progress meetings and staff appraisals. They are even linked directly to Governing Body visits to the school.

Our school development priorities for academic year 2023-24 are:

- 1) Develop a 'Mini-Schools' model within Teaching & Learning.
- 2) Enhancing pupils' collaborative spirit across Lauriston and increasing pupil voice.
- 3) Review, develop and re-embed Feedback Policy.
- 4) Further develop inclusive practice within the wider curriculum provision.
- 5) Review and develop SEND strategy and provision.



1) Develop a 'Mini-Schools' model within Teaching & Learning.

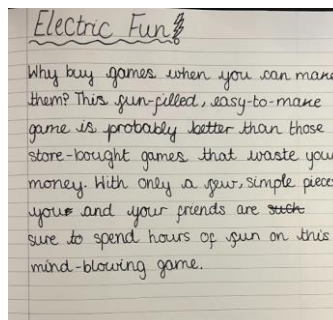
It's been marvellous to see the initial progress of this priority in the Autumn term. We've been working hard towards establishing clear and well-defined outcomes for different phases within a pupil's journey through the School, and identifying where the biggest impact can be made. One of these is increasing children's fluency in Maths and we have seen steady improvement in the half termly scores; it's been brilliant watching the children's enthusiasm about becoming Times Table Superstars! Teachers are tracking progress in detail through Pupil Progress Meetings, and these insights have enabled teachers to identify and support the lowest scoring 30% of each class.

2) Enhancing pupils' collaborative spirit across Lauriston and increasing pupil voice.

This academic year, Lauriston is buzzing with exciting initiatives aimed at fostering collaboration and amplifying student voices. Our newly formed School Council, Spanish Champions, Playground Team, Junior Literacy Team, and the budding Curriculum Team reflect our commitment to a well-rounded educational experience. Miss Elliott and Steve have joined forces to elevate collaborative spirit during playtimes with innovative Playground Assemblies. Their focus on the 'Game and Equipment of the Week' not only promotes positive play but also nurtures social and emotional development. This dynamic approach empowers students to actively contribute to the school community, ensuring their voices are heard and valued. Together, we are shaping a vibrant and inclusive environment for our pupils to thrive.

3) Review, develop and re-embed Feedback Policy.

This is a hugely important priority for us, and a collaboration for the entire Blossom Federation. Having already gathered feedback from staff at Lauriston on what has been working well and how we could further use feedback to advance children's learning. The Teaching and Learning Leads across the Federation met to discuss and review each school's feedback principles and aims. We're currently looking at whether expectations should be different for different subjects, and will be sharing further updates in due course.



4 Further develop inclusive practice within the wider curriculum provision.

As part of our ongoing commitment to inclusivity, Lauriston has prioritized staff development through comprehensive CPD sessions. Teachers have engaged in targeted training to enhance their ability to plan and adapt lessons to meet the diverse needs of our pupils. Our termly pupil progress meetings serve as a crucial checkpoint, ensuring that our curriculum provision remains inclusive and responsive to individual learning requirements. The positive impact is evident in the enriched content coverage across all subjects, supported by a diverse selection of inclusive texts. Recently, our book corners received a vibrant restocking of high-quality, inclusive texts, thanks to the community's generous contributions at the Book Fair in November. Together, we are fostering an inclusive educational environment where every student can flourish.

5 Review and develop SEND strategy and provision.

The SEND provision map is in full swing! All staff are aware of all pupils' targets, needs and adaptations, creating a holistic approach to inclusion. This is monitored and updated regularly. Adaptive teaching can be seen across the curriculum through the teachers planning, questioning, assessment, classroom displays, feedback and resources. Pupils can speak confidently about how the adaptations are supporting their learning. This displays a positive impact on their self-esteem and sense of ownership over their learning. Staff have gained more understanding and confidence in how to support the pupils across the school based on their individual needs. Recently, our governors were invited to come in and observe lessons and meet pupils!



Thank you for reading! Have a wonderful weekend and look out for our next update in Summer Term.

Sophie Elliott & Ian Lovett – Lauriston Leaders of Learning