

# 2018-19 Yearly Overview for SPANISH (KS1 & KS2)

## Key Stage 1

YEAR 2		
<p><b><u>Autumn 1</u></b>  <b>Revision, Greetings, introducing ourselves, wellbeing-feelings, chico/a/os/as, I like + chocolate, classroom communication</b>                      - Revise Year 1 work: Spanish quiz                      - Greetings: hello/goodbye, good morning, good afternoon &amp; evening, good night.                      - Introducing ourselves: ¿What's your name? Learn a poem/rhyme: My name is Pepe...                      - Boy/girl: masculine/feminine grammar pattern                      - Wellbeing: How are you? Excellent, fantastic, really well, well, OK, bad, terrible.                      - I like chocolate: I like + types of chocolate                      - Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand.                      - Magic words: Thank you, please</p> <p><b><u>Autumn 2</u></b>  <b>Numbers 1-31, classroom items, months, the age, My birthday, Christmas</b>                      - Numbers 1-31                      - How old are you?                      - Months                      - My birthday                      - Classroom items: pencil, book, colouring pencil, pencil sharpener, rubber, scissors, board, chair, table, door                      - Christmas</p> <p><b>LISTENING</b>  <b>SPEAKING</b>  <b>READING</b></p>	<p><b><u>Spring 1</u></b>  <b>Days of the week, animals + colours: descriptions</b>                      - Revise: Spanish quiz                      - What day is today? Days of the week                      - Farm &amp; wild animals dog, cat, chicken, sheep, pig, duck, donkey, cow, tiger, lion, monkey, elephant, etc                      - Colours: blue, red, green, yellow, pink, orange, brown, grey, black, white, purple.</p> <p><b><u>Spring 2</u></b>  <b>Fast/slow, action verbs, body parts</b>                      - Fast/slow                      - Action verbs intro: to walk, to jump, to speak, to count, to dance, to clap, to sing, to swim, to run, to eat, to drink                      - Body parts: head, arms, legs, hands, feet, fingers, mouth, ear, nose, eyes, knees, feet, shoulders...</p> <p><b>LISTENING</b>  <b>SPEAKING</b>  <b>READING</b></p>	<p><b><u>Summer 1</u></b>  <b>I like + fruits, I am hungry &amp; I am thirsty + food &amp; drinks</b>                      - Revise: Spanish quiz                      - Intro Likes/dislikes                      - I like + fruits: apple, strawberry, banana, pear, orange, pineapple, watermelon, raspberry, avocado, melon, etc.                      - I am hungry &amp; I am thirsty: food &amp; drinks</p> <p><b><u>Summer 2</u></b>  <b>Family members, the seasons, the summer: icecreams</b>                      - Family members                      - The seasons: summer + I am hot, winter + I am cold                      - The summer: icecream, beach, sunglasses, flip-flops, heat, sun</p> <p><b>LISTENING</b>  <b>SPEAKING</b>  <b>READING</b></p>

# Key Stage 2

## YEAR 3

Autumn	Spring	Summer
<p><b><u>Autumn 1</u></b>  <b>Spanish: geography &amp; history, Greetings, introducing ourselves, pronouns, phonics, wellbeing: very good, awful, ok..., numbers 1-20</b>            - Revision: Spanish quiz            - Spanish in the world: Geography &amp; history            - Introducing ourselves: ¿What's your name? Learn a poem/rhyme: My name is Pepe...            - Pronouns + verb to be            - Greetings + parts of the day: good morning, good afternoon &amp; evening, good night            - Boy/girl: masculine/feminine grammar pattern            - Phonics: h, ue, uy, ll, ñ, ch, g            - Wellbeing: How are you? Excellent, fantastic, really well, well, OK, bad, terrible...            - Numbers 1-20...</p> <p><b><u>Autumn 2</u></b>  <b>Classroom communication, wellbeing-feelings, nums. 20-31, 10-100 in tens, maths, Christmas</b>            - Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand.            - The age: how old are you? I am..., and you? + to have            - Numbers 20-31            - 10-100 in tens            - Maths: addition, subtraction, multiplication and division            - Christmas</p>	<p><b><u>Spring 1</u></b>  <b>Revision, the age, months, days of the week, the date, My birthday, phonics,</b>            - Revise previous: Spanish quiz            - What's the month? Months            - What's the day? Today is... + days of the week            - The date            - Today, tomorrow, yesterday            - Talking about my birthday            - Phonics: ua, ñ, j, ei, v, oy</p> <p><b><u>Spring 2</u></b>  <b>Classroom communication, the alphabet, colours, verbs -ar: present tense 1p + what are you doing?</b>            - Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water?            - Negative sentences            - The alphabet-phonics: vowels &amp; consonants            - What color is it? What is your favourite colour?            - Colours: red, blue, yellow, Green, orange, brown...            - Verbs -ar: present tense 1<sup>st</sup> person + What are you doing?: to walk, to jump, to speak, to listen, to count, to dance, to sing, to swim, to play</p>	<p><b><u>Summer 1</u></b>  <b>Revision, verb to be, body parts + determiners: descriptions, the coloured monster</b>            - Revise previous: Spanish quiz            - Verb to have            - Body parts + descriptions            - Determiners (articles): un/una &amp; el/la            - The coloured monster: matching art. + n + adj</p> <p><b><u>Summer 2</u></b>  <b>Classroom communication, likes/dislikes, connectors, my family + determiners (posesives), pets-animals</b>            - Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water?            - I like / I don't like            - Connectors: but, and            - My family + determiners + I have            - Pets - animals</p>

# YEAR 4

Autumn	Spring	Summer
<p><b>Autumn 1</b>  <b>Revision Year 3, Spanish geography &amp; history, pronouns, Who are you? Verb to be, ¿where? / ¿where are you from/ where do you live?, nationalities, transports+verb to go, preps. en &amp; a</b></p> <ul style="list-style-type: none"> <li>- Revision: Spanish quiz</li> <li>- Spanish in the world: Geography &amp; history</li> <li>- Pronouns</li> <li>- ¿Who are you? Verb to be: ser/estar. Negative sentences</li> <li>- Nationalities. Where are you from? Masc./fem.:o/-a</li> <li>- ¿Where? ¿Where do you live?</li> <li>- Where is it? + directions</li> <li>- Phonics: h, ue, uy, ll, ñ, qu</li> <li>- Transports + verb 'to go'</li> <li>- Determiners (articles): el/la</li> </ul> <p><b>Autumn 2</b>  <b>Classroom communication, how to go to school+transports, preps. en &amp; a, months, the date, talking of my birthday, days of the week, Christmas</b></p> <ul style="list-style-type: none"> <li>- Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand.</li> <li>- Transports + verb 'to go': how to travel to school</li> <li>- Numbers 1-100 in tens</li> <li>- Maths: add, take away, simple multipl. and div.</li> <li>- Months + days of the week: the date</li> <li>- Talking about my birthday</li> <li>- Christmas</li> </ul>	<p><b>Spring 1</b>  <b>The alphabet: vowel &amp; consonant sounds, the weather, Feelings &amp; emotions, Maths</b></p> <ul style="list-style-type: none"> <li>- Revision: Spanish quiz</li> <li>- The alphabet-phonics: vowels &amp; consonants, spelling</li> <li>- The weather: what is the weather like?</li> <li>- Feelings &amp; emotions: ¿How are you? Great, sad, tired, happy...</li> </ul> <p><b>Spring 2</b>  <b>Classroom communication, likes/dislikes, because +verb to be, sports (play-practise)</b></p> <ul style="list-style-type: none"> <li>- Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water?</li> <li>- I like/I don't like: I love/hate, I prefer +verbs infinitive/+nouns</li> <li>- because + verb to be + adjectives</li> <li>- Sports + verbs play &amp; practise</li> </ul>	<p><b>Summer 1</b>  <b>Classroom communication, colours, body parts, matching art+n+adj, the family</b></p> <ul style="list-style-type: none"> <li>- Revision: Spanish quiz</li> <li>- Verbs -ar: present tense 1st person + What are you doing?: to walk, to jump, to speak, to listen, to count, to dance, to sing, to swim, to play</li> <li>- Colours + Arts</li> </ul> <p><b>Summer 2</b>  <b>The alphabet: consonants &amp; spelling, the weather + the seasons, likes/dislikes; I love, I hate, the family members</b></p> <ul style="list-style-type: none"> <li>- Body parts-</li> <li>- Determiners (articles): un/una &amp; el/la</li> <li>- The coloured monster: matching art. + n + adj</li> <li>- The family members</li> <li>- The weather + the seasons + clothing</li> <li>- Animals + descriptions</li> </ul>

# YEAR 5

Autumn	Spring	Summer
<p><b>Autumn 1</b>  <b>Revision Year 4; Spanish phonics + Spanish Geography &amp; History; Food &amp; drinks; determiners, but, and, negative sentences; I like/I don't like; because + to be + adjectives</b>                      - Revision: Spanish quiz                      - Talking about myself &amp; others + my family I                      - The alphabet: Spanish phonics &amp; sounds + Spanish in the world                      - Question words: how?, where?, when?, why?, what?, who?                      - Where do you live? My city: places in my area.                      - Where is it? + directions</p> <p><b>Autumn 2</b>  <b>Classroom communication, , Christmas</b>                      - Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water?                      - The weather: hace, hay, está + the seasons                      - Intensifiers: muy, mucho, poco, un poco                      - Negative sentences: no + verb                      - The seasons                      - I like/I don't like + nouns, verbs                      - Connectives: but, and                      *Christmas</p>	<p><b>Spring 1</b>  <b>Transports: verb ir + preps. en &amp; a, the alphabet: spelling</b>                      - Revision: Spanish quiz                      - Transports: how to travel to school, ¿How do you go to school?                      - Verb 'ir', perp. "de", "en", a+el= al                      - The time: what time is it? + parts of the day</p> <p><b>Spring 2</b>  <b>Classroom communication, the alphabet: spelling, the weather</b>                      - Classroom communication II                      - Food &amp; Drinks: I eat / I drink                      - I am hungry / I am thirsty + determiners: the, a                      - Likes ladder: like, dislike, love, hate... + music, sports                      - I like/I don't like because + verb to be + adjectives</p>	<p><b>Summer 1</b>  <b>Classroom communication, the weather, the seasons, intensifiers, negative sentence</b>                      - Revision: Spanish quiz                      - Body parts - colours - verb to be: descriptions                      - Determiners (articles): un/una &amp; el/la                      - The coloured monster: matching art. + n + adj                      - There is/are + nouns - describing Arts</p> <p><b>Summer 2</b>  <b>Food &amp; drinks, likes/dislikes... but/and, presentation</b>                      - The planets: what planet is it?, descriptions                      - The family members II                      - <u>Prepare a presentation about themselves: Me llamo..., tengo..., mi color...?</u></p>

# YEAR 6

Autumn	Spring	Summer
<p><b>Autumn 1</b>  <b>Geography &amp; Spanish, pronouns, question words, ¿dónde está?, ¿De dónde?, ser/estar, ,</b>                      - Revision: Spanish quiz                      - The alphabet: Spanish phonics &amp; sounds + Spanish in the world                      - Question words: how?, where?, when?, why?, what?, who?                      - Talking about myself &amp; others + my family I                      - Negative sentences: no + verb                      - The weather: hace, hay, está + the seasons + clothing                      - Immediate future: ir a + verb                      - Intensifiers: muy, mucho, poco, un poco</p> <p><b>Autumn 2</b>  <b>Classroom communication, nationalities, the alphabet: spelling, Christmas</b>                      - Classroom communication I                      - Food &amp; Drinks: I eat / I drink: present-past tenses                      - I am hungry / I am thirsty + determiners: the, a                      - I like/I don't like + verbs infinitive/+nouns                      - Connectives: but, and / negative sentences                      - Likes ladder: like, dislike, love, hate... + music, sports                      - I like/I don't like because + verb to be + adjectives</p>	<p><b>Spring 1</b>  <b>Classroom communication, Transports: verb ir + preps. en &amp; a, the alphabet: spelling</b>                      - Revision: Spanish quiz                      - Verbs -ar: present tense 1st person + What are you doing?: to walk, to jump, to speak, to listen, to count, to dance, to sing, to swim, to play                      - Body parts - colours - verb to be: descriptions                      - Determiners (articles): un/una &amp; el/la                      - The coloured monster: matching art. + n + adj                      - There is/are + nouns - describing Arts</p> <p><b>Spring 2</b>  <b>Classroom communication, the alphabet: spelling, grammar patterns, world book day</b>                      - Classroom communication II                      - In a Spanish café                      - Foods &amp; drinks II                      - I like/I don't like because + verb to be + adjectives                      - The family members: my, your, his/her                      - World Book Day: reading activity.</p>	<p><b>Summer 1</b>  <b>Classroom communication, negative sentence, Food &amp; drinks, Online resources, present tense</b>                      - Revision: Spanish quiz                      - Where do you live? My city: places in my area.                      - Places in the school                      - Where is it? + directions</p> <p><b>Summer 2</b>  <b>Food &amp; drinks, the weather, likes ladder, presentation about themselves,</b>                      - Revision: Spanish quiz                      - The planets: what planet is it?, descriptions                      - <u>Prepare a presentation about themselves: Me llamo..., tengo..., mi color...?</u>                      - The time: what time is it? + parts of the day                      - Animals + descriptions</p>