

Year 5 Fundamentals of Writing

Transcription

Whole Word Spelling

- * I can spell 50 of the 100 Year 5/6 commonly misspelt words correctly. I can spell:
 - words with ei after c, -ough
 - words with silent letters

Joined Handwriting

- * My writing is legible and fluent; I vary the style depending on the piece I am writing

Homophones and other words often confused

- * I can use word pairs with -ce and -se (advice/advise) accurately

Suffixes & Prefixes

- * I can use and understand:
 - cious or -tious
 - cial and -tial
 - ant, -ance or -ancy
 - ent, -ence and -ency

Vocabulary, Grammar & Punctuation

Word, Sentence, Text

- * I can use the perfect form of verbs to show relationships of time and cause
- * I can use modal verbs or adverbs to show degrees of possibility
- * I can use relative clauses beginning with: 5Ws, that or an implied relative pronoun
- * I can change nouns or adjectives into verbs using suffixes. (-ate, -ise, -ify); I can use verb prefixes (dis-, de-, mis-, over-, re-)

Punctuation

- * I can use brackets, dashes or commas to add information; I can use commas to make my meaning clear.

Being a Writer (composition)

Organisation & Planning

- * I decide how authors develop character and setting & use this to plan my own ideas.
- * I can identify audience & purpose using similar writing and research.

Draft & Write

- * I can build cohesion within a paragraph using words like: then, after that, this, firstly.
- * I can link ideas across different paragraphs using adverbials of time (later), place (nearby) & number (secondly).
- * I can create atmosphere and use dialogue to convey character and move action forwards.

Evaluate & Edit

- * I can use a thesaurus to understand synonyms and antonyms & a dictionary to find spellings & meanings.
- * I can use tense consistently throughout my writing.
- * I can proof read my work and suggest changes to vocabulary, grammar and punctuation. I can say how effective my own and others' writing is.

Discussing & Sharing Writing

- * I can read or perform my own compositions using appropriate intonation, volume & movement.
- * I can identify the grammar used in my own writing and books I am reading.

Spoken language

Spoken Language

(Discussions, presentations, performances, role play, improvisation & debates)

- * I listen & respond using an appropriate register, ask & answer questions, and maintain attention.
- * I articulate & justify answers, arguments and opinions, speaking audibly and fluently.
- * I consider different viewpoints, attending to and building on the contributions of others.
- * I give well-structured descriptions, explanations & narratives including expressing feelings
- * I develop my understanding through speculating, hypothesising, imagining and exploring ideas.