

| <b>Year 5 Fundamentals of Reading</b><br>(Children must be able to complete 100% of the objectives on a year 5 age appropriate text before moving onto y6 fundamentals of reading.) |   |
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| <b>Word Reading</b><br><br>Decoding<br><br>Word meaning<br><br>Sight vocab<br><br>Root words/prefixes & suffixes  | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;"><b><u>Word reading</u></b></p> <p>* Reads most words effortlessly and focuses on all the letters in a word to ensure it is read correctly.</p> </div> <div style="border: 2px solid cyan; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;"><b><u>Word meaning</u></b></p> <p>* Pays attention to both meaning and pronunciation of new vocabulary when reading themselves or being read to.<br/>* Accurately reads individual words key to the meaning of a sentence or paragraph (not reading invitation as imitation).</p> </div> </div> <div style="border: 2px solid purple; border-radius: 50%; padding: 10px; width: 30%; margin: 10px auto;"> <p style="text-align: center;"><b><u>Root words/ prefixes &amp; suffixes</u></b></p> <p>* Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.</p> </div>   |
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| <b>Comprehension</b><br><br>Deduction<br><br>Inference<br><br>Prediction<br><br>Purpose   | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid lightgreen; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;"><b><u>Deduction</u></b></p> <p>* Checks the text makes sense to them by discussing their understanding.<br/>* Asks questions to clarify.<br/>* Retrieves, records and presents information from non-fiction.</p> </div> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;"><b><u>Inference</u></b></p> <p>* Infers characters feelings, thoughts and motives from their actions.<br/>* Discusses and evaluates how authors use language to impact on the reader.</p> </div> </div> <div style="border: 2px solid darkgreen; border-radius: 50%; padding: 10px; width: 30%; margin: 10px auto;"> <p style="text-align: center;"><b><u>Prediction</u></b></p> <p>* Predicts what might happen from details stated and implied.</p> </div> <div style="border: 2px solid lightgreen; border-radius: 50%; padding: 10px; width: 30%; margin: 10px auto;"> <p style="text-align: center;"><b><u>Purpose/ Evaluation</u></b></p> <p>* Makes comparisons within and across books.<br/>* Summarises main ideas identifying key details that support this.<br/>* Distinguishes between statements of fact and opinion.<br/>* Reads for different purposes engaging with books structured in different ways.</p> </div> |
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| <b>Being a Reader</b><br><br>Fluency<br><br>Range of Reading<br><br>Discussing reading<br><br>Poetry & performance  | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 20%;"> <p style="text-align: center;"><b><u>Fluency</u></b></p> <p>* 120-160 words per minute</p> </div> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;"><b><u>Range of Reading</u></b></p> <p>* Identifies and discusses themes and conventions in and across a wide range of writing, providing reasons and justifications for their views.</p> </div> </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 30%; margin: 10px auto;"> <p style="text-align: center;"><b><u>Discussing reading</u></b></p> <p>* Recommends books that they have read to their peers giving reasons for their choices.<br/>* Participates in discussions about books building on their own ideas and challenging views courteously.</p> </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 30%; margin: 10px auto;"> <p style="text-align: center;"><b><u>Poetry &amp; Performance</u></b></p> <p>* Explains and discusses understanding of what they have read through formal discussions and debates.<br/>* Prepares poems and plays to read aloud and perform to an audience (learning a wider range of poetry by heart).</p> </div>   |
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