

Year 4 Fundamentals of Writing

Transcription

Whole Word Spelling

* I can spell all of the Year 3/4 commonly misspelt words correctly.

I can spell:

- words with ch, -gue/-que, sc (with Greek, French & Latin roots)
- words with the sound spelt ei, eigh or ey

Joined Handwriting

* My down strokes are parallel and the same distance apart; my lines of writing are spaced well so that ascenders and descenders do not touch

Homophones and near homophones

* I can use homophones and near homophones correctly because I know their meaning.

Suffixes & Prefixes

* I can use and understand:

- prefixes before root words starting with l, m, p or r
- prefixes: re-, sub-, inter-, super-, anti-, auto-
- use & spell suffixes which end *-ion* & *-ian* (spelt *-tion*, *-sion*, *-ssion*, *-cian*)

Vocabulary, Grammar & Punctuation

Word, Sentence, Text

- * I can expand noun phrases using adjectives, nouns and prepositional phrases
- * I can use fronted adverbials followed by a comma
- * I can use the standard English form of verbs
- * I can use the present perfect form of verbs
(I have played, I have been playing)

Punctuation

* I can use inverted commas (speech marks) and other punctuation to punctuate direct speech

Being a Writer (composition)

Organisation & Planning

- * I can use our shared models of writing when planning, discussing & recording my ideas
- * I can identify audience & purpose of a piece of writing

Draft & Write

- * I can compose & practise sentences orally
- * I can paragraphs to organise ideas around a theme
- * I can create characters, setting and plots in my story writing

Evaluate & Edit

- * I can proof read for spelling, grammar and punctuation errors
- * I can suggest ideas & (make) improvements to my own and others' writing
- * I can make changes to grammar and vocabulary to improve my writing

Discussing & Sharing Writing

- * I can read my own writing out loud using the right intonation, tone and volume
- * I can identify the grammar rules used in my own writing and books I am reading

Spoken language

Spoken Language

(Discussions, presentations, performances, role play, improvisation & debates)

- * I listen & respond using an appropriate register, ask & answer questions, and maintain attention.
- * I articulate & justify answers, arguments and opinions, speaking audibly and fluently.
- * I consider different viewpoints, attending to and building on the contributions of others.
- * I give well-structured descriptions, explanations & narratives including expressing feelings
- * I develop my understanding through speculating, hypothesising, imagining and exploring ideas.