

| Year 3 Fundamentals of Writing | |
|--|---|
| <p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p> | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Whole Word Spelling</p> <p>*Spells >50/100 of the commonly misspelt words (Year 3/4 English Appendix 1). * Spell words ending –sion, -ure and ei (-eigh/-ey), words with ‘y’ within them & with ou (-uh).</p> </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Joined Handwriting</p> <p>*Uses the diagonal and horizontal strokes that are needed to join letters & know which letters, when adjacent to one another, are best left unjoined.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Apostrophes</p> <p>*Places the possessive apostrophe accurately in words with regular and irregular plurals.</p> </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Suffixes & Prefixes</p> <p>*Adds suffixes (ing, er, en, ed) to words with >1 syllable & uses and understands the suffixes –ation, -ly and –ous. Uses and understands prefixes un-, dis-, mis- and in-.</p> </div> </div> |
| | |
| <p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p> | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Word, Sentence, Text</p> <p>*Uses articles a and an correctly. *Expresses time, place and cause using conjunctions, adverbs and prepositions. *Extends sentences with more than one clause by using a wide range of conjunctions. * Uses present perfect form of verbs.</p> </div> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Punctuation</p> <p>* Uses inverted commas to punctuate direct speech.</p> </div> </div> |
| | |
| <p>Being a (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p> | <div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Organisation & Planning</p> <p>* Draws on shared models of writing when planning, discussing & recording ideas. * Identifies audience & purpose.</p> </div> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Draft & Write</p> <p>* Composes & rehearses sentences orally. * Uses paragraphs to group related ideas (and headings/subheading for non fiction). * Creates characters, setting and plots in narrative writing.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Evaluate & Edit</p> <p>* Proof reads for errors. * Makes/suggests ideas & improvements to own and others’ writing. * Makes changes to pronouns and nouns to avoid repetition.</p> </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <p>* Reads aloud own writing using intonation, tone and volume. *Identifies grammatical concepts in their own writing and books they are reading.</p> </div> </div> |
| | |
| <p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p> | <div style="border: 2px solid red; border-radius: 50%; padding: 10px; width: 80%; margin: auto;"> <p style="text-align: center;">Spoken Language</p> <p style="text-align: center;"><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div> |