








Year 1 Fundamentals of Writing

Transcription


Whole Word Spelling

		
sounding out words	red words	days of the week

Joined Handwriting

			
lower case	letter families	capital letters	numbers

Alphabet



A-Z	
know alphabet	letter names for saying different sound spellings

Suffixes & Prefixes



+s +es	+ed +ing +er	un-
plural suffixes	verb + suffix	prefix changes meaning

Vocabulary, Grammar & Punctuation

Word, Sentence, Text




	ABC	
and	CAPITAL LETTERS	sequence words and sentences

Punctuation




	ABC		!?
finger spaces	CAPITAL LETTERS	full stops	punctuation

Being a Writer (composition)

Organisation & Planning

		
talk about ideas	say your sentence out loud	role play

Draft & Write

		
write from memory	sequence sentences	draft ideas

Evaluate & Edit

	
read your sentences back	make it even better

Discussing & Sharing Writing

	
discuss my writing	read writing aloud

Spoken language

Spoken Language

(Discussions, presentations, performances, role play, improvisation & debates)

- * I listen & respond using an appropriate register, ask & answer questions, and maintain attention.
- * I articulate & justify answers, arguments and opinions, speaking audibly and fluently.
- * I consider different viewpoints, attending to and building on the contributions of others.
- * I give well-structured descriptions, explanations & narratives including expressing feelings
- * I develop my understanding through speculating, hypothesising, imagining and exploring ideas.