



## End of Year Expectations for Y4

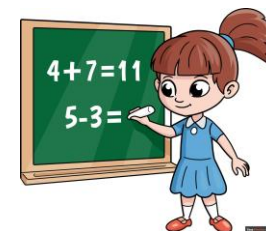
This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

### Maths

- I can count backwards through zero to include negative numbers
- I can compare and order numbers beyond 1,000
- I can compare and order numbers with up to 2 decimal places
- I can read Roman numerals to 100
- I can find 1,000 more/less than a given number
- I can count in multiples of 6, 7, 9, 25 and 1000
- I can recall and use multiplication and division facts all tables to 12x12
- I can recognise PV of any 4-digit number
- I can round any number to the nearest 10, 100 or 1,000
- I can round decimals with 1dp to the nearest whole number
- I can add and subtract numbers with up to 4-digits using a written columnar method
- I can multiply: 2-digit by 1-digit & 3-digit by 1-digit
- I can count up/down in hundredths
- I can recognise and write equivalent fractions
- I can add and subtract fractions with the same denominator
- I can read, write and convert time between analogue and digital 12 and 24 hour clocks



## Reading

- I can give a personal point of view on a text
- I can re-explain a text with confidence
- I can justify inferences with evidence, predicting what might happen from details stated or implied
- I can use appropriate voices for characters within a story
- I can recognise apostrophe of possession (plural)
- I can identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- I can explain why a writer has used different sentence types or a particular word order and the effect it has created
- I can skim & scan to locate information and/or answer a question
- I can comment on the way characters relate to one another



## Writing

- I can vary sentence structure, using different openers
- I can use adjectival phrases (e.g. biting cold wind)
- I can use appropriate choice of noun or pronoun
- I can use fronted adverbials
- I can use apostrophe for plural possession
- I can use a comma after fronted adverbial (e.g. Later that day, I heard bad news.)
- I can use commas to mark clauses
- I can use inverted commas and other punctuation to punctuate direct speech
- I can use paragraphs to organise ideas around a theme
- I can use connecting adverbs to link paragraphs
- I can write with increasing legibility, consistency and fluency

